











KEYNOTE SPEAKERS

- Joffrey Becker École nationale supérieure de l'électronique et de ses applications (ENSEA)
- Andrea Blasco Laboratory for Innovation Science (Harvard), Broad Institute (MIT)
- Lorenzo Cesaretti TALENT srl

PATRONAGE

The organizers gratefully acknowledge support from

- CISEPS, Center for Interdisciplinary Studies in Economics, Psychology and Social Sciences, University of Milano-Bicocca (https://ciseps.unimib.it/)
- CAPTED, Center for Educational Changes and Potentials in the Digital Transition, University of Milano-Bicocca (https:// www.formazione.unimib.it/en/capted)
- DILLE, Società Italiana di Didattica delle lingue e Linguistica educativa (https:// www.societadille.it/)
- SIREM, Società Italiana di Ricerca sull'Educazione Mediale (https://sirem.org/)
- I-RIM, Istituto di Robotica e Macchine Intelligenti (https://i-rim.it/it/)
- SIDRA, Società Italiana Docenti e Ricercatori di Automatica (http://www.automatica.it)
- AISC, Associazione Italiana di Scienze Cognitive (https://www.associazionescienze-cognitive.it)















INTERNATIONAL CONFERENCE ON

CHILD-ROBOT INTERACTION

JUNE 18-19-20 2025
UNIVERSITY OF MILANO-BICOCCA, MILAN

Organized by the University of Milano-Bicocca, INDIRE, Università Politecnica delle Marche and Fondazione Bambini Bicocca, CRI25 will feature research contributions on child-robot interaction, with a focus on methodologies, technologies, psycho-pedagogical applications, and the ethical, philosophical, social and cultural dimensions of this growing field. It will host peer-reviewed contributions, plenary talks by outstanding scholars in the field, teacher training workshops and poster sessions.

TOPICS

We encourage submissions from all disciplines, including (but not limited to) psychology, philosophy, sociology, engineering, education, anthropology, arts and architecture. Some possible relevant topics are the following:

- Robotics in Education and Learning: early childhood education, school learning, language learning, computational thinking, cognitive development, theory of mind, inclusion, edutainment
- Teacher Education and Professional Development: Continuing Professional Development, Initial Teacher Education, educational environments
- Human-Robot Interaction and Cognition: anthropomorphism, affective robotics, cognitive and physical therapy, artificial cognition, AI, 4Es cognition, perception, theory of mind
- Ethical, Philosophical, and Social Dimensions: epistemological, ethical, social, cultural, anthropological perspectives
- Technological and Methodological Innovations: robotics technologies (AI, large language models), cyber-humanphysical systems, educational environment modelling, innovative learning spaces

Scan to visit our website https://cri.unimib.it

SUBMISSION

We accept three different kinds of submission:

- extended abstracts for regular talks,
- short abstracts for poster sessions,
- proposals for teacher training workshops.

Following the conference, CRI25 speakers will be invited to submit full papers for publication in forthcoming special issues of international journals.

SUBMISSION DEADLINE

December 15th, 2024

For information

https://cri.unimib.it/call-for-papers-posters workshops



